

## Follow up Activity

### KS2 Geography & PHSE



## Heritage Ambassadors

Stirchley Baths was saved for the future by people who campaigned that the building played an important role in the lives of people from the local community in the past, and could equally play such an important role today.

As you walk around the area where you live and go to school, look around at the buildings that are important to **your** life. These could be your school, your place of worship, your family home, a sports hall or anywhere else you go to have fun and meet people.

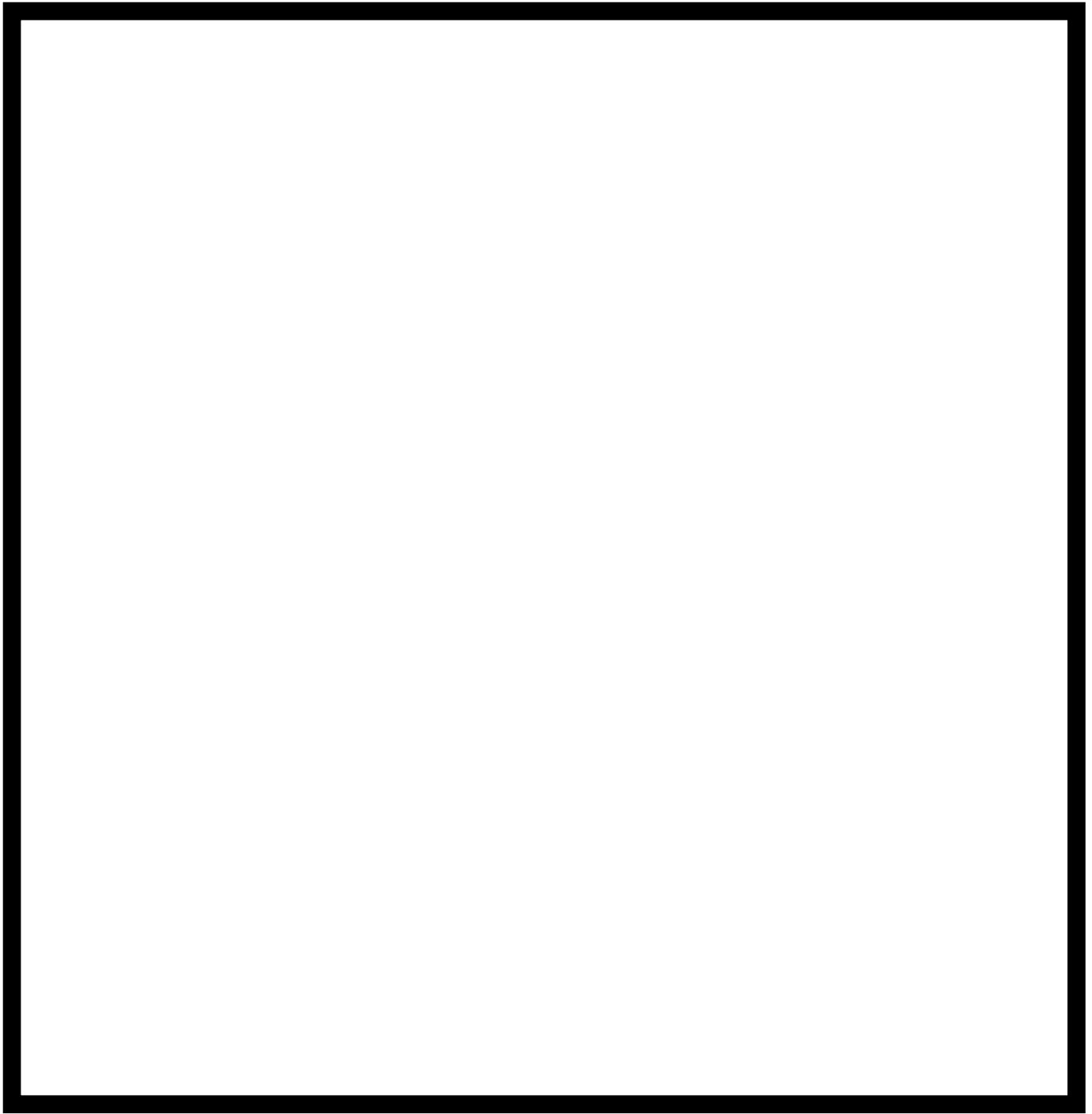
**PART 1: Draw a map** of your journey from home to school overleaf and draw on this map:

- any buildings that are important to you or that you could recognise easily from a photograph or drawing
- any buildings that have a history which might interest people visiting the area. Do they have a link to a local famous person or an historical fact?
- any building you think is becoming derelict and needs saving. Why do you think this building is important to the area? Does it need protecting?
- add these buildings to your **KEY**. If you identified a building that might need saving, draw a picture of it in the box and label it.

**PART 2: Draft a letter** to your local MP or Councillor identifying the building you would like to save.

- Develop your **arguments** as to why it needs to remain.
- What **type of language** and **vocabulary** might you use?
- How might you **persuade** people to agree with you?

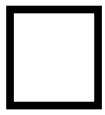
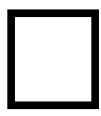
## My Heritage Map:



### Key:



My house



My school

